

## Vital Education... Where Education Means Success...

Dear Parents

7 September 2015

### Looking Beyond 2015...

Did you realise that according to data available from Statistics NZ only 54% of people 15 years and over living in Remuera South have a post-school qualification. That leaves 46% of people without any post-school qualification at all.

**Based on these figures, in a typical class of 30 children 16 children will gain a post-school qualification and 14 will have no post-school qualification at all.**

While many adults have managed to cope without post-school, vocational and tertiary qualifications in recent years, it won't be so easy for our children. We know that a child who is successful at school now is also more likely to succeed in the more sophisticated adult world of the future ...

**"Tomorrow's employees will be doing what robots can't do, which means that their work will call for sophisticated intelligence".** (From Making Connections by Nummela & Caine)

Current predictions indicate our teenagers, on average, will have 10 - 14 different careers in their lifetime - not jobs, careers. According to Ian Jukes it takes four years to train at university to become an engineer and within two years of graduating up to 60% of what was taught at university will be obsolete. In the field of biotechnology it takes only one year for half of what you know to be outdated. Recent statistics show every 10 months in the medical field 50% of information has changed.

To be successful we all need to update our knowledge and skills constantly. Our children need to be prepared to cope with constant change. It is estimated two thirds of the jobs our children will be doing this century don't exist yet.

Already there are factories where most of the work is done by robots. In 2010 New Zealand Post made 650 workers redundant and replaced them with new technology. This year they have just announced a major closure in Christchurch.

The best preparation for future success and security, is to learn to be successful now. By enrolling your child in Vital you have taken that first step.



**Aim high, fly high!**

**The tragedy lies in having no goal to reach.**

-Ralph Waldo Emerson

## END OF TERM

Lessons continue for this term to Saturday 26 September 2015.

All 'catch-up' lessons from Term 3 need to be taken by this date as we are unable to carry these over to Term 4.

## TERM FOUR 2015

Term 4 is a 10 week term. It commences on Monday 12 October and concludes on Saturday 19 December 2015.

### BE IN THE DRAW TO WIN A MOVIE PASS

All you need to do is return your completed Confirmation form by  
12 midday Saturday 19 September.

## FEES

**Our fees for professional coaching are the cheapest available:**

**Education for Success Programme** **\$44 per lesson**

*(Equivalent to \$30.61 excl. GST or \$35.20 incl. GST per hour)*

**Standard Enrolment (Term by Term Coaching)** **\$49 per lesson**

*(Equivalent to \$34.09 excl. GST or \$39.20 incl. GST per hour)*

**For those on our Standard Enrolment the term fee when paid  
in full on or before the first lesson is: \$490**

**Personal Tuition** **\$70 per 75-minute lesson**

*(Equivalent to \$48.69 excl. GST or \$56.00 incl. GST per hour)*

## HOLIDAY COACHING

Avoid your child slipping back over the holidays. Our holiday programme enables students to maintain their current levels of achievement during the holiday period and in many cases to advance them. All programmes are based on meeting individual needs, catering for students who struggle at school through to those who are gifted and keen to extend themselves further.

**For senior students Term 4 exams are imminent. For others a change of school in 2016 is looming closer. Whatever the circumstances we can help all students towards greater success now and in 2016.**

Our coaching programme will be running at the following times during the holidays:

9 - 10.15am; 10.15am - 11.30am	Monday 28 September
9 - 10.15am; 10.15am - 11.30am	Tuesday 29 September
9 - 10.15am; 10.15am - 11.30am	Wednesday 30 September
9 - 10.15am; 10.15am - 11.30am	Thursday 1 October
9 - 10.15am; 10.15am - 11.30am	Tuesday 6 October
9 - 10.15am; 10.15am - 11.30am	Wednesday 7 October
9 - 10.15am; 10.15am - 11.30am	Thursday 8 October
9 - 10.15am; 10.15am - 11.30am	Friday 9 October



**The cost per lesson remains the same as Term 3 when paid in full with your Confirmation Form by 12 midday 19 September. For those on the Education for Success programme attendance will count as one of their 45 lessons.**

## **WE ONLY EMPLOY QUALIFIED TEACHERS**

## ARE YOUR CHILDREN GETTING ENOUGH SLEEP?

According to the Royal College of Psychiatrists, older children should ideally get between nine and ten hours sleep every night, with seven to eight hours the optimum time for adults.

**Climb as high as you can dream**

## AUDITORY PROCESSING DISORDER

### WHAT IS IT?

The inability, or impaired ability, to attend to, discriminate, recognise, or understand information presented auditorily even though the person has normal intelligence and hearing sensitivity.

### WHAT CAUSES IT?

There are a number of possible causes, the main ones being: neurological disorders, genetic traits, early and frequent middle ear effusions ('glue ears').

### WHAT ARE THE INDICATORS?

- saying "huh" or "what" frequently
- often misunderstands what is said
- frequent requests for repeats
- poor auditory attention
- easily distracted
- difficulty following verbal instructions
- difficulty listening in the presence of background noise
- difficulty with phonics and speech sound discrimination
- poor auditory memory
- poor receptive and expressive language
- slow or delayed response to verbal stimuli
- reading, spelling, and other academic problems
- learns poorly through the auditory channel
- behaviour problems



**Many of these indicators may be present in a child with a medical ear condition, and hearing should always be tested fully to differentiate between peripheral hearing loss and processing disorders.**

### SUGGESTIONS FOR HELPING

1. These children have difficulty listening, maintaining attention or separating auditory information from other information. For this reason other noises and visual distractions should be kept to a minimum, especially when giving instructions or teaching new concepts. Provide preferential seating near where the teacher spends time talking.
2. When giving instructions, the child's attention should always be gained. Call the child's name, say "listen", or "are you ready?".
3. Directions are best understood when presented in a clear, well-spoken and simple manner. New information should be separated into small well-defined segments. Rephrase and restate important information, to provide extra input.

For further information contact Allan. The above notes have been compiled by Laurice Gilbert MNZAS, audiologist, Puketiro Centre.

## TEN WAYS TO HELP YOUR SON SUCCEED

1. Talk with your son - talk early and often, provide him with information, feedback, a sympathetic ear, good advice based on family values, support rather than criticism. He will come to you throughout his life for guidance if his early experiences are positive.

**Life, like a mirror, never gives back more than we put into it.**

2. Set high but realistic expectations. No-one knows better than you your son's true abilities. Note his strengths and talents and gently encourage them. Identify where he needs assistance and find help for him. Assist him in setting realistic self-expectations.
3. Build your son's sense of self-worth. As he grows and makes choices he will make mistakes. Knowing he has your unconditional love and support whatever happens will help him pick himself up and start again when things do go wrong.
4. Keep your son healthy. Those who do well at school come to class rested, well-fed and emotionally prepared. Those who are well-nourished in every respect have the foundation for success.
5. Support learning at home. Involvement in you son's learning starts at home. Create the conditions for good learning - books, computer, quiet study area, library membership, time set aside for homework, interest in progress and reports.
6. Communicate with school. Teachers who never hear from parents often assume they are not interested. Attend meetings, read notices and newsletters. Offer help: join the PTA, send polite letters to your son's teachers.
7. Encourage a spirit of inquiry. Show your son what a wonderful place the world is. Visit parks, museums, art galleries. There's plenty of free entertainment and exploration available. Curiosity about the world around him is the first step to your son's thirst for knowledge.
8. Build friendships. Boys want to fit in and feel they belong. Welcome his friends to your home. Show your son how to be good friends. Teach him the difference between true friendship and popularity.
9. Keep your son safe. Identify risks and hazards and show your son how to avoid them. Boys develop a sense of security when they are taught what to do if they are in danger.
10. Speak well of teachers and schools. Your son will learn his attitudes from you and will like and respect his teachers if he sees you do the same.

- Provided by Westlake Boys High School

### FREE LESSONS

The majority of our students are referred by fellow students, teachers, counsellors, parents ... Don't forget to let us know if you refer a student in Years 1-10 as we will provide a free lesson for every referral.

### REVIEW OF NEEDS

If you would like me to review your child's progress and needs this term it is imperative you let me know by Friday 18 September 2015.

**We are always striving for excellence. If you have any suggestions or queries please feel free to discuss them, a phone call or visit is always welcome.**

Regards

*Allan Crayton-Brown*

Director



**Excellence is not a skill, it's an attitude.**

- Ralph Marston